

THE GREYHOUND

February 18, 1972

Loyola College

Budget Review

Presently the student government of Loyola is engaged in a reevaluation of its fiscal policies, which could result in a drastic overhaul of budgetary procedures. Relatively little student reaction has accompanied this endeavor, quite possibly due to the scant publicity it has received. The lack of publicity and student reaction is somewhat surprising in light of the fact that, traditionally, if there is one issue that is capable of commanding the interest (temporarily, at least) of a sizable portion of the student community, it is that of finances. Hopefully this article will aid in the elimination of an apparent information gap between the governors and the governed.

By way of background, the present fiscal policy operates in the following manner: all members of the Loyola College day division are required to pay an activities fee (\$24). This collection results in the formation of a general fund used to finance most student organizations and student-initiated activities. At the close of each school year, any club or organization desiring funds for the next year submits a proposed budget to the Senate Finance and Appropriations Committee, which holds open hearings for that purpose. The Committee weighs the validity of the request against the availability of general funds and assigns the club a budget for the next year. The total budget for all activities is reviewed, modified, and officially enacted by the Senate before school closes. During the course of this coming school year the organization draws on these funds by filing formal requests through the

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Annual

STATE OF
THE COLLEGE
ADDRESS

Wed., March 1,
1972

12:15 Gym

SGA President
Tom Barbera



Business As Usual

Cafeteria: Blah!

If you have eaten lunch at the cafeteria this year you have most likely become aware of the fact that there are a number of existing problems. Disregarding the quality of the food, the first is that of space. Others are those of cleanliness, atmosphere, and noise level.

These problems, while always being in the background, have this year become very apparent. This is due to the addition of students. This year's enrollment is 1,280. Of this number about 380 students live in either Butler or Hammerman and must use the cafeteria. The rest of the students live either in the apartments or are day-hops. The problem as it now stands is bad. With a prospective enrollment of about 1,400 next year, it will become worse.

By being either spectator or participant, one becomes aware of the problems. If you have learned of them as the latter, condolences are in order. The best time to become aware of the problems is lunch hour, when, at one time or another, between ten and one o'clock, the whole of the student body is present.

Between ten and eleven o'clock the cafeteria begins to fill. By eleven-thirty the cafeteria is filled, while students continue to arrive in large numbers. If a seat can be found, it is usually sticky from spilled drinks and food and the table is strewn with trash.

A student's best hope of finding a seat after eleven-thirty is to go upstairs to the lounge and sit on the window sill or look down on the cafeteria in hope of finding an empty seat. While at this vantage point he may or may not find a seat, but he is sure to see the problems of the cafeteria. He will become

aware of the long line waiting to get food and the small area in which each student has to eat. A relaxing lunch is not easily obtained since students are jammed together. Also, due to the large number of students confined in a relatively small area, there is a great deal of noise.

These circumstances create neither good eating habits nor good digestion. One also becomes tired of being pushed and nudged by other students looking for a place to eat. The solution for the student is to eat as fast as possible and get outside. But what if it is raining outside? Where does the student go then? Most likely he stays where he is and compounds the problem of space.

Dean Yanchik feels the problem is a two-fold one consisting of lounge space and feeding space. He contends that there is enough space presently available, but that better utilization of the space is needed. The cafeteria is not being used as simply a feeding space, but also as a lounge space by students after they finish eating. If more lounge space were available, the problem would be rectified.

Solutions available now consist of utilizing the present lounge space above the cafeteria by positioning tables and chairs in a more efficient manner. This proposal would include new sofas, chairs, and tables installed by this September. Another possible solution that Dean Yanchik cited was that by lengthening the eating periods throughout the day a more efficient turnover would be achieved.

Dean Yanchik feels that through efficient utilization of present lounge space, the problems of space in the cafeteria would be solved.

Parking Problems - New Solutions

Some relatively new, and hopefully effective, action has been initiated to deal with the problem of parking on the Loyola campus. As a result of initiatives taken on the part of the Sophomore Class, a substantial petition has been secured which will negate the ban established last year on campus parking lot construction. Further, in an attempt to co-ordinate and channel all action on the parking situation, as well as to view all possible alternatives to the problem, and push for action, a committee was formed by Dean Yanchik and the Sophomore Council. This committee met a number of times, initiated and collected the petition, and recommended action in three areas.

Plans were drawn up and submitted last year by Dr. Fisher, Vice-President of campus planning and development, to construct an 80 car parking lot behind the library and science buildings designed to extend out to Cold Spring Lane. However, before any real action could be begun, a group of about twenty faculty and students concerned about the environmental threat such a parking lot would pose petitioned Fr. Sellinger and managed to halt the project. In the words of Dean Yanchik, the group concerned about the threat achieved their aims more because of a lack of opposition from any other source than because of their individual strength. In order to deal with the problem on a short range basis the college ordered the hasty construction of the present Senior parking lot.

The first area of recommended action involves the reopening of the proposal to construct a parking lot behind the science and library buildings. In an effort to show

that at least a substantial number of students and faculty are behind such construction, the Sophomore Council solicited support for a petition to that effect, and collected 406 signatures. It is hoped that this will show Dr. Fisher and the college community that a large segment does wish to have a parking lot constructed on campus. It was pointed out by a member of the committee that the plan involving the space behind the two buildings is not an integral part of the campus landscape and a parking lot could be designed with a minimum of destruction to the grounds, bushes, and landscape. The parking, however, have to be used as a faculty parking lot as the Board of Trustees will not permit a student lot to be constructed where it can disturb class and study. As a result of providing 80 additional faculty spaces, those spaces in use now will be freed for general student use. This will complement the action already taken which has done away with the Senior parking privilege on campus. One final fact was disclosed about the area in question. The state plans to widen Cold Spring Lane to twice its present width and extend its boundary to the Science and Library buildings. It was pointed out since the area behind the Science and Library buildings will be lost within the next couple of years, the best use should be made of it now.

The second area of consideration calls for plans to redesign the roads behind the Student Union Building and put in head on parking. This can be accomplished by doing away with one of the present roads and making the remaining one One-Way. This plan could provide an additional 30 spaces.



Spilled Drinks, Food and Trash

Please Comment

ED. NOTE

THE FOLLOWING QUESTIONS OR ISSUES ARE RAISED BY THIS PAPER IN ORDER TO MAKE THE CANDIDATES AND THEIR POSITIONS KNOWN.

1. The continuance of ROTC on the Loyola Campus.
2. The crowded conditions in the cafeteria and its lack of facilities.
3. The construction of a parking lot on campus, (the triangle on Cold Spring Lane is out of the question).
4. The refusal to allow girls to reside in the Underwood Apartments.
5. The inequitable way in which \$30,000 of student activities fees are spent on a very, very small percentage of the student body and the general way in which the funds are inefficiently allocated.
6. The lack of any real communication between the student body and the student senate.
7. The placement of students on the B card of Rank
7. The placement of students on the Board of Rank and Tenure as well as all other faculty - administrative type councils.
8. The fact that the student government is still seen as a relatively small clique of students who don't really affect that much on campus.
9. The general feeling that Student Government is not really necessary on the Loyola Campus.
10. That the student government has still failed to set a tone of campus life for the student body.
11. The fact that the SGA president is responsible for giving an example in keeping with the stated ideals of the college community.
12. Why you consider it important to run when less than half of the student body concerns itself to vote and the majority of students see no real need for student government.
13. Why you are more qualified than any of the others running for this same position.

Don't Forget!

S.G. Elections

Friday, Feb. 25

Student Lounge

(2nd floor)

Andrew White

Student Center

“Why I Run”

HUBER

Candidate for
S.G.A. President

Communication is the issue that needs to be resolved more than any other and it is, at the same time, a partial answer to most of the other issues. Communication between the Student Body and the Student Senate is mentioned, and, granted, the problem does exist there, but it is an even more basic problem. Communication between the Student Body and the Student Government has been lacking for some time. There are many reasons for this. An obvious one is the lack of any real media for communication. The lack of a consistent newspaper has hampered the lines of communication. The problem goes deeper, though, in that, except for the effort to communicate through the GAVEL CALL last year, the SG has made no real attempt to inform the student population as to what is going on. It has made no real effort to have student input into the decision making processes.

I said that the lack of communication was at the roots of many of the SG's problems. When members of the student body, whether the majority or not, feel that there is no real need for student government, it is because, first of all, they have no idea what the SG does, and, secondly, what they hear that it does is usually something like a concert that fell through. This has led to a lack of confidence in the leadership of the SG. Only if the student body has confidence in the abilities of their "leaders" can these leaders manage to get support for what they do. Until the SG regains the student body's confidence the Senate will continue to deal solely with procedural matters and the SG will not be able to set a tone or quality of campus life. (Basically this is because the SG will have no way of knowing what the students really want.)

This lack of communication has also caused a loss of any real representation that the Student Body could have in the SG. It has meant that a general feeling has developed in the SG that decisions (important ones) can be made without even consulting those involved. For example, witness the fact that the Senate is already debating a proposal to revise the system for allocating the activity fee without first having hearings, and, even more importantly, without even informing the groups involved of the existence of such a proposal.

The total lack of communication on the part of the SG has to be stopped. The whole situation has deteriorated to the extent that, in my capacity as SG-Treasurer, when I attempted to warn the Student Organizations of the fact that the system for allocation of funds was probably going to be changed and that they had better consider giving the

Only through a concerted effort on the part of the SG Executive to use every possible means available can this problem begin to be solved. Every method, from effective use of the GREYHOUND to mass mailings, if necessary, should be employed. By publishing the dates and times of Senate meetings and Committee hearings, even if only a few people take an interest at first, it will be a vast improvement. We should also look into the idea of publishing a comprehensive calendar listing not only the events of a social nature, but items such as budget hearings.

The SG Presidents of the past few years have tended to spend too much time on attempts to get students on college boards (eg. the Board on Rank and Tenure). Granted student opinion should be represented in every board where decisions are made that directly affect the student body. It is just that the President has had to spend too much time on things other than the running of the Student Government. The President should be responsible for seeing to it that the student receives a decent return on his twenty-four dollar investment. The President should also realize that though less than half of the students may vote in an election doesn't mean that he is any less responsible for representing the whole student population.

As for the remaining issues, Bernie asks that each candidate comment on the idea of constructing a parking lot on campus. The problem of constructing a parking lot on campus is again one of communication. The Student Body has had no way of learning that, before Christmas, the Senate voted to abolish the Senior Parking Privilege. This has created a new source of spaces for underclassmen. The responsibility of the SG in this issue is to prod the Administration into action in order to solve the problem. Anyone who has ever tried to park on the Loyola Campus (or anywhere near it) knows that there is a real problem.

As to the question of having females reside in the Underwood Apartments, the Administration informs me that they do not know where they would put anyone else. All of the rooms are occupied. They added that this situation seems to be the trend for the next few years.

The real issue behind the question of ROTC is that of a candidate's concept of his role as SG President. There are very few times that you can arouse the majority of the student body to voice an opinion on any particular subject. As President, I would feel it my responsibility to represent that majority opinion to the College, whether the issue is -- ROTC or any other.

Angelastro

Candidate For
S.G.A. President

ROTC is a critical issue on many college campuses. This is not true on the Loyola campus, the question of its continuance is hardly ever raised. I believe that ROTC on a Jesuit college campus is incompatible with the ideal of a Catholic education. I do not think it proper for a Catholic institution to in any way aid the military either through ROTC or through research. On the other hand, I do not think it right to deny ROTC to those who want to take it. The problem can be resolved by moving ROTC off campus and by the college severing its ties with it. If this question is seriously raised, I would like to see the students have the final say through a general vote.

The crowded conditions in the cafeteria has been quite a problem and with the increase in enrollment it is even a greater problem. A partial solution to the problem seems to be to close the snack bar in the cafeteria and to reopen and enlarge the old snack bar upstairs. The upstairs lounge should then be equipped with tables. This might alleviate some of the crowding downstairs.

Parking on campus is a major problem. A plausible solution would be to convert the area above the dormitories into a parking lot by clearing it out and then paving it. For long range plans, I think it would be a good idea to tear down the Early and Green Houses along with the Dell Building and to build a multi-storied building in place of the Dell building. This complex could house the Philosophy, Education, History, and Political Science Departments and also be used for classrooms. There could possibly be a student center there, too. The complex may be able to be constructed in such a way as to have parking facilities on the ground level with the floors starting above it.

Currently, only male students reside in the Underwood Apartments. The apartments were acquired because of a lack of rooming space and also to afford the upperclass residence a living experience other than dormitory life. I see no good reason why female resident students should not be afforded this alternative living experience. The option should be open to male as well as female resident students.

The student activity fee is allocated by a sub-committee of the Senate to clubs which show a substantial, active membership and a decent schedule of activities. Each club is interviewed and its past record is studied along with its future program. The money is distributed according to this

information. If the money is being allocated only to a small percentage of the student body then it must mean that the clubs have a small membership. If this is so, then it must mean that the clubs are not appealing. This should be investigated for a possible reorganization of the clubs and a possible addition of more exciting clubs and organizations. I am willing to listen to any suggestions involving this important matter.

If there is not any real communication between the student government and the student body, then either the students are not telling the senators what they think or the senators are not trying to find out what the students want, or both. I tend to think that the problem works both ways. The students should find out who their senators are and tell them what is on their mind. While I was a member of the Senate I introduced a bill which called for the distribution of the minutes of the Senate meetings to the students and faculty. The bill was passed but was never put into effect. I believe this bill is important and will aid communication between the Senate and the student body. I will work to have this forgotten bill put into effect.

I do not think that a student should be on the Board of Rank and Tenure. When a teacher comes up for promotion, many aspects of his life are weighed. If private aspects of his life are exposed it may cause an unfavorable reaction to him by the student body. Also, I believe other teachers would be more objective in evaluating one of their peers. Many subjective factors may enter into a student's opinion. As for students on other faculty-administrator type councils, there are students on most, if not all, of those type councils. If there is not a student on such a council, there definitely should be one on it.

The strength and importance of the student government has grown in the past few years. Through the efforts of the student government there are now student representatives on the Committee on Undergraduate Studies, the College Council, and the Budget Committee. Also, two years ago the Student Life Commission was founded. This commission is composed of six students, more students, in fact, than faculty members. The Student Life Commission was responsible for the dormitory parietal hours and drinking regulation, the changing of the dress code from the old coat and tie rule to casual clothes, and the revamping of the college

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Any student interested in joining a college political club should contact Dr. Doehler

"Why I Run"

Miller

Loyola College is at a crossroads. The college has changed drastically since I came here three years ago, and it will change still more before I leave. To those who can remember a jacket-and-tie dress code and who can remember that seeing a girl on campus was a rarity, I say that we've come a long way; but to those who don't know when the last Senate meeting took place, and those who don't know why we didn't have a homecoming, I say that we still have a long way to go. The students have the power to change the school to the better or to the worse.

For people in the school government to make any decision at all, they must have information. For students to represent other students in a legislative capacity there must be a flow of information affecting them. People have a right to know beforehand, and should be given a chance to discuss changes involving themselves. I suggest that we take these steps.

First, the Student Government should hold a public hearing two to three weeks before the meeting at which they intend to vote on an important issue. By a public hearing I mean a meeting with the President, Vice President, Secretary, Treasurer, and the main proponents of the issue present, and the members of the student body. At the meeting, the Student Government members would explain and discuss the issue. Then the student body would question the Student Government members about specific points of the issue. These public hearings would serve a dual purpose. They would be a valuable source of information to both the Student Government members and the student body. At the same time it is hoped that new ideas never explored would be brought up.

Secondly, I believe that the Student Government should publish an agenda for their Senate meetings. It should be made fully available to anyone in the college. Student Government publications in the past were concerned with discussing what had already taken place in the Senate rather than what was coming up in the Senate.

Third, the Senate meeting should be well publicized and planned at a time which would insure maximum attendance.

Senate Candidates

Ralph Reinoldi--Class: 1973, Major: Philosophy, Age: 20, Years at Loyola: 2 1/2

My qualification is that I think. At least, I think I think. In observation of the people and operation of this school, I have come to the conclusion that the people at Loyola to be interested only in drinking alcohol and working toward their predetermined niche in this society. The operation of the school seems entirely niche oriented. The whole process

Candidate For S.G.A. President

At a meeting last Spring called "Operation Students", which was a forum designed to ask what was wrong with student government, one of the subsections suggested that the problem with our Student Government was communication. When the subsections returned to the main body and reported their findings, our suggestions were made the theme of Operation Students. Unfortunately, these suggestions were never carried out.

The gist of our suggestions was a series of get-togethers between the members of the student body and the Faculty. Our Faculty is getting more distant from the student body as the number of students at Loyola grows. Three years ago we had a student-teacher ratio of 11-1. Now the ratio is growing and we are not getting to know our faculty any better.

A problem that has plagued one Student Government after another is the problem involving the Budget. If we are going to have to pay such a high activity fee, then we should make sure the money is well spent. I was surprised to find out from a Student Government source that our activities are operating under an ineffective charter system. In the new charter the internal organization of a club or activity is defined and the purpose for which the activity exists are outlined. Once we have an effective charter system we can set up an order of priorities. This order of priorities would help struggling activities get the money they need. It would also make sure that the money would be spent on the student body.

These are only a few of the numerous problems that need looking into on this campus. When I look at our social life on campus I have trouble thinking of any. Our Social Committee badly needs a revamp if our almost nonexistent social life is going to survive. The student government should fund activities such as the Independent Faculty Evaluations. And I believe that the question of housing girls at Underwood Apts. should be investigated.

But without a flow of communications on all levels of this college nothing can be affected. It is to the opening of lanes of communication that I dedicate my candidacy.

seems oriented away from re-examination.

Is this true? What right have I to condemn while I lie on my back and soak in my bath of existential self-pity? Is this life absurd? If so, we are still possessor's of one tool no matter what. That tool is positive action. So having reflected on my prejudices, I have decided that since I must remain at this school for at least the next semester, I should (if I respect

Cont'd pg. 5 col. 3

La Martina

As long as a national draft lottery is existent, it certainly seems fair to those with "low" lottery numbers to exercise their prerogative in any decision concerning ROTC. From a personal viewpoint, I am not offended by Tuesday afternoon drills or any other aspects of a military presence on campus.

Crowded conditions in the cafeteria seem to have perturbed many, but the solution appears to rest on individual initiative. The student lounge could still absorb some of the lunch crowd. I would also like to check into the so called "snack bar" which was built last year; can it be reopened?

When referring to possible parking solutions, I am immediately turned off by any proposal which includes "chopping up" the Loyola campus. The area between the future library and the student dorms appears to be a practical location for parking facilities, but the need is now. Senior parking is no longer respected and students are becoming restless. I honor the policy of "first come, first serve." When practical needs are in question, the student should not remain dormant.

Precisely what the issues are regarding the admittance or nonadmittance of girls at the Underwood Apartments, I honestly do not know. However, "numbers" are likely to play a major role in decisions made. The ratio of males to females seems to tell the whole story; more room is required for the male resident students. Beyond this reasoning, I see no reason why the girls should not be allowed to reside in the apartments.

The space allotted me in this article does not permit any great detail regarding the money aspects of the student government. However, there is a simple reasoning behind what I consider an inefficient allocation of activities fees. As it presently stands, students have been "drained" of their money to support certain activities which they themselves have not participated in and have no intention of participating in. Some students have been asked to carry the

Candidate For S.G.A. President

load and fill the needs of other students with different interests.

Any type of positive communication between the student body and the student senate has always been a problem here at Loyola. Whether this problem hinges on poor facilities or a total lack of interest is a different question. However, when referring to student awareness of senate affairs, no problem should exist. What takes place in the senate is easily recorded and should easily find its way into the student newspaper should dedicate a special section to report all student government affairs. The newspaper should be the nucleus of information and communication.

The issue of placing a student on the Board of Rank and Tenure has been one of considerable discussion. This Board is generally concerned with "evaluations" of faculty members--it takes action resulting from any negative or positive evaluation. It is my personal feeling that placing students on such boards and councils would be a step in the direction of securing a firmer relationship between the administration, the faculty and the students. Loyola's small size offers the chance to possess that special "personal" relationship so essential to understanding. The students should not be kept in the dark on issues that will affect them sooner or later.

Any feeling around campus that the student government is a small clique of students may possibly be a guilt complex on the part of those who hold that opinion. The fact that many students persist in not getting involved may be a reason in such holdings.

I feel that the student government is as good a channel as any to attempt to further student goals.

My qualifications are not really greater than the other candidates. The requirements for seeking such an office seem to me to be basic. A candidate must definitely be sensitive to student needs and willing to push to attain goals.

Skiing Anyone

Students of Loyola College will have an opportunity to spend some time on the ski slopes on February 25th. The College is offering a ski trip to Round Top, Pennsylvania for interested students. It was originally planned for resident students, but all students are invited to attend, space permitting.

Two buses are being provided by the school, accommodating about 80 people. The cost of \$8.50 per person will include a ski lesson, down hill skiing, and all skiing expenses. A box lunch is planned for resident students, but day-hops are urged to bring their own food.

Student Government elections will be held on Friday, February 25, presenting a conflict with those wishing to go on the ski trip. However, this conflict has been taken into account and all students will have time to cast their ballots.

Although the ski trip is open to the entire student body, there has been virtually no publication of this fact. In order to have a more unified student body, better lines of communication should be established to handle events of this nature.

FOR VICE-PRESIDENT

Frank H. Campbell, Jr.--Class: 1974, Major: Political Science, Age: 20, Years at Loyola: 1 1/2

For the past year and a half I have been a student at Loyola College consciously aware of the changes which have come about in prior Student Government Administrations, and of some of the modifications which should come about in the next administration. I have had previous experiences in working with student governments both in High School and here at Loyola. I served an active role in High School Student government as parliamentarian, and chaired several student government committees. Oresently at Loyola I am one of four newly elected members of the Sophomore Council.

One of the major problems of the vast majority of colleges today is the inadequacy of developing a good social education. Loyola is acknowledged academic institution, however in it's lack of social development it is not unique.

Tom Grzech--Class: 1973, Major: History, Age: 20, Years at Loyola: 2 1/2

After spending three semesters as a Senator in the Student Government, I have found that this body is finally developing the potential to become effective. This can be attributed mainly to the fact that the Student Government, during the present year, has begun to rid itself of the fumbling formalities and dimightedness that has plagued it for longer than anyone would care to remember.

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LOYOLA COLLEGE RIFLE TEAM

Now that the second semester is in full swing, the Loyola Rifle Team is beginning the second half of its season. We have the remaining home matches and three away matches. All students (either men or women) are invited to join this rewarding sport and earn their Loyola letter. Anyone interested may call ext. 276/277, and ask for Major Wagner for complete details.

Ministries Corner

On Thursday, 10 February, there was a general dorm meeting of the residents of Butler Hall. It lasted well over an hour because those in attendance were interested in what was being discussed: quality of life in the dormitory. This topic merits just as much consideration here at Loyola, perhaps more, as does the topic of academic excellence. A couple of hundred students make this campus their home for 8 or 9 months of the year; how they live, how they look upon the style of life they have adopted, or fallen into, is of paramount importance to the Christian character of this College.

From what was said at the dorm meeting, some are not happy with the current style of life; there is enough vandalism, and noise, boredom and general irrational behavior to make the general spirit of the dorm a matter of concern for many students.

What is needed to remedy the situation? Certainly not 24 hour parietals or permission to have beer in the lounges. Before I came to Loyola, I spent four years at another College. During that time I supported student requests for parietal hours and for a reasonable drinking policy. The reason for my support of these proposals was that their adoption would, so I thought, improve dorm life. Here at Loyola we have these privileges, we have rather attractive living quarters--yet the spirit of Butler is no better than the spirit of a dormitory I lived in without parietals and without drinking privileges. Why? We do not need more things to change dorm spirit; a new color TV, more ping pong balls won't of themselves make one bit of difference. We need not things but a change of spirit. A new attitude, not a new pool table, is what is called for.

How can we acquire this new attitude? First, the dorm students must want it and see the need for it. Second, all of us must realize that quality of life in the dorm is the concern of not just the dorm students, but of every administrator and faculty member on this campus. The concern for dorm life cannot be limited to the Student Personnel Office. It is everyone's concern. At the meeting, one student wondered whether the faculty or the administration know or care about the quality of dorm life. Do they? If they do, what are the signs of that caring?

I have a few concrete

suggestions for trying to improve dorm life; some may sound utopian. First, more concerned adults should live in the dorms, not just to take up space, but to engage themselves actively in dorm life. College dorm life is an unreal world, there is nothing in the world like it. Taking 100 young men of approximately the same age, with very little social contact with anyone but their peer group, and with no common work to do, and put them all together and expecting them to live humanely is asking for the impossible. We all need social contact with those outside our peer group. Otherwise we bore each other, and few dorm students are not bored. There should be at least 3 concerned adults in each dorm. If a department needs a teacher, it gets one. If a dorm needs a counselor, it should get one.

Second, it would be ideal if every dorm student had a part-time job somewhere. Busy people don't get bored.

Third, the students have to work to break out of their apathy. Things have been going on but no one attends them: The Film Seminar and discussion folded up, the Sunday Film Series is poorly attended, dances are often not successful. The soccer team returns from an NCAA tournament as Eastern and Southern Champions, and who cares? William Sloane Coffin speaks on campus and 20 students show up.

Obviously, something isn't working. Either students are apathetic or the wrong programs are being planned, or what? The Tuesday Folk Forum started on 15 February. Hopefully this will interest some students and faculty.

Fourth, the dorm social committee should be more active and utilize the resources of other offices on campus in planning events.

Fifth, faculty members should be invited to the dorms often. Students and faculty have to learn to sit around and talk with each other, and to enjoy a party together once in a while. The Senior Party in the Rathskeller a few months ago was a good idea. A good number of the faculty manifested their interest and attended but many left early because most of the students were watching television.



Diane Sapilway and Bob Sebolt

Come of Age has come of age. All punning aside, the first dramatic production by Theatre Loyola opened in Cahn Hall Saturday night. The play *Come of Age*, by Clenence Dane and Richard Addinsell, was performed at Loyola for the first time before a full house of invited guests. Their enthusiasm, expressed through numerous bravos and a final ovation, was a fitting culmination of the dedicated and prolonged work which has been devoted to this production by the company and its director, Dale E. Fern.

The play is a "romantic fantasy," in Mr. Fern's words, written in verse and with music. It concerns the eighteenth century English poet Thomas Chatterton, who committed suicide in 1770 at the age of seventeen. In a pact with Death, Chatterton promises his soul in exchange for the opportunity to return to life to fall in love and come of age. He comes back to life in the London of the early thirties and has an affair with a fashionable woman twice his age. The role of the boy, Thomas Chatterton, is played by Robert Seabolt. Diane Sapilway portrays the Woman opposite him.

Come of Age explores the compatibility of the erotic and sensual nature and the spiritual and idealistic nature of love. It also deals with the transitory quality of life and the pathological effect of contemporary society on the romantic.

Come of Age is the first production of Theatre Loyola, which was formed after the merger of Mt. St. Agnes and Loyola. Theatre Loyola is a marked change from the kinds of dramatic groups which existed previously at the two colleges. Mr. Fern is a former Mt. St. Agnes faculty member, so the girls who attended the Mt. had been exposed to his serious attitude, passionate direction, busy scheduling, and rigid discipline before. Prior to the merger Loyola students could pursue dramatic interests in a club on campus or at a neighboring Women's college.

The most significant characteristic of T.L. (as it is affectionately called by its members) is that it has both male and female members in the same organization. This quality has made Theatre Loyola a more integrated, happy, hard-working body of

students.

The play was chosen last year by the company members from a group of plays suggested by the director Mr. Fern. Casting of roles was to be done in May. All of the acting roles, and most technical positions, were filled then. The remaining positions were filled after a meeting in September.

Work on the play began immediately. Mr. Fern, Miss Sapilway, and Mr. Seabolt spent a week in Ocean City reading through the play and discussing their parts. They were joined by Susan Carroll, general production manager, and David Dewey, director of sound.

Mr. Fern was fortunate in securing the services of a professional stage designer, Ronald Mc Namer. Mr. Mc Namer designed all of the sets and costumes for the play. His set is as chic as the tastes of the thirties dictate. He adapted it to the limitations of Cohn Hall to achieve the maximum dramatic effect possible. His costumes, designed in styles and fabrics of the period, were as exciting on paper as they are on the living actors. Each was designed to suit the personality of the specific character.

Rehearsing for the play began in September. Round-table readings for familiarization of the actors with the play were held in the director's home. Serious rehearsals in Cohn Hall were begun in October. They were held on three nights each week.

By Thanksgiving most real props were in use, most costumes had been completed and all lines were memorized. This gave the actors the remaining rehearsal time to improve their diction, and polish their style.

Intensive work on the play occurred during January. The play was offered as a legitimate mini-mester course which was the sequel to a regular theatre course which had been offered in the fall. All set construction, furniture building, painting, etc. was completed during this month. Rehearsals with music, lighting rehearsals, and dress rehearsals were held as well. Participants worked as much as thirty hours each week.

This production of *Come of Age* has been an ambitious endeavor. The results may be seen Friday and Saturday nights at 8:30 from February 18 until March 4.

Seniors Lose Privilege

Someone has finally started action on the parking problem at Loyola and obtained results. Through action initiated by the Sophomore Council at the last senate meeting of the last semester, all Senior parking privileges have been done away with effective the date of this article. From now on, parking spaces behind Maryland Hall, beside Ruzicka Hall, and on the Senior parking lot are available on a first come, first serve basis.

The reasons for this move are many and the action is designed to meet both short and long range objectives. In the words of Bernie Seidl, President of the Sophomore Class, his class began this action first, "to do away with what many feel to be a high school tradition, that of Senior privilege" and second, "to pave the way for the time when most of the parking spaces on campus will be open to general student use." He went on to say that "It is not fair that I, as a Sophomore, cannot park my car at 8:00 in the morning in an unoccupied space because some Senior is coming in at 11:00 that same morning has a prior privilege." The members of the Sophomore Council generally felt that since the Seniors do not pay more tuition, drive more cars than the other classes, or have any pre-existing right to space on an already crowded campus, there is no reason to continue this practice. Bernie Seidl also pointed out that the idea of Senior privilege is a nice tradition and still has relevance in other areas, but in the practical day to day problem of parking a car, tradition has no place.

In doing away with Senior parking, however, one problem arose. The Seniors paid 50¢ in the beginning of the year for a parking sticker. To do away with the Senior privilege now would be to cheat the Seniors out of the remaining 25¢. To alleviate this problem, Mr. Goodman, Vice-President of the Student Government, has authorized Mr. Ken Huber, Treasurer of the Student Government, to reimburse the remaining 25¢ to any Senior who, having bought a sticker in September, desires a refund.

In this way, the Seniors will not be cheated out of their money and parking areas on campus previously reserved for Senior parking are now opened to general parking.

Mil. Ball

The Twentieth Annual Military Ball was held on Saturday, November 13, 1971 in the Andrew White Student Center. Dress was optional semi-formal.

The Collection gave a performance of the latest hits, playing the entire length of the evening from 9 p.m. to 1 a.m.

The highlight of the evening was the announcement that Miss Chris Polinsky of Towson State College was selected as this year's Battalion Queen. Runners-up were Miss Marsha Shotkosky and Miss Debbie Brown.

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Success

I don't know how Mariale Melanson does it. Given a laughable excuse for a coffee house (that old garage), an equally limited budget, and a student population that ignores her en masse, she somehow manages to bring the best folk and rock musicians to Toad every weekend. If Toad's acts don't cost a fortune, they should. An excellent reputation has made Toad well known everywhere in Baltimore except on campus.

Music is the predominant form of artistic expression in our generation, and, it seems reasonable to assume, with all those teeny-bops getting electric guitars for Christmas some of them--only a handful, mind you--are going to learn how to play them. Even a smaller number are going to get very good. Assuming radically that the big-name record distributors do not have a monopoly on this generation's talent, there are a few virtuosos around who have never graced 'WCAO's Top Ten in Baltimore Town'. Most of this unknown talent plays the coffee house route while awaiting stardom or worse.

Last weekend Toad featured a folk-rock group named Euclid McPherson, whose expertise would shame some of the most beloved record collections. There is a coffee house at the corner of Euclid and McPherson in St. Louis, Missouri where John Goldstein got his start, and when he came east to Antioch College with his bass guitar he formed a group and immortalized the intersection. It is a name you won't forget, and Goldstein's group makes music you don't forget.

On Friday night, the group performed brilliantly to a nearly empty house--even though, it turns out, they were all smashed, and Saturday night--sober, and with a large appreciative audience-- they were incomparably excellent. Each member of the five man band--Mark Bouman, the

drummer, John Goldstein, Kim Devlin on the lead guitar, David Earl-Clark on one of the five instruments he played (rhythm electric guitar, pedal steel guitar, national steel guitar, banjo, and acoustic guitar), and Bill Snyder on one of the seven instruments he displayed a mastery of (electric mandolin, acoustic guitar, mouth harp, flute, clarinet, saxophone, and the auto harp)--deserved close attention, but, at the risk of doing them an injustice, the multiple talents of Bill Snyder are what distinguished this group from any I have ever seen.

The highlight of both sets was a Snyder song called "Beggar Man". John Goldstein fiddled with his bass guitar until it gave off a low droning sound, like a bagpipe. Bill Snyder sang in a voice reminiscent of Niel Young's, and then he launched smilingly into a devastating riff on his mandolin. The group performed old country tunes like "Stand By Your Man", with instrumental interludes you'll never hear in Nashville, and old time rock and roll favorites like "Bye, Bye, Love". On Saturday night they treated their enthusiastic audience to a rock ballet that they created and performed at Towson State last year.

Next month Euclid McPherson will record their first album, and during the first week of May they will be appearing at the Cellar Door with Al Kooper. You have a chance to see them this Saturday night at a benefit concert for the Baltimore Free Theatre, on 45 W. Preston Street.

If you can't see Euclid McPherson at least check in on Toad this semester. This weekend features Trespassers Will, a local folk-rock group featuring the almost legendary guitars of Mattheiss and DeMenna. The joint will be hoppin', man--ouch!

Mark Bowden

Spring Concert Planned

In an interview on Friday, February 11th, Ken Huber, SG Treasurer, announced that the Student Government Social Committee is planning a Spring Concert for Saturday, April 15. The group will be Edgar Winter's White Trash.

The interview proved to be even more enlightening as Ken also revealed that, as SG Treasurer, he had been working with Ed Hanway '74 (Assistant SG Treasurer), Trip Carr '74, Kevin Abell '75 (President), and Neil McMahon (Senator '75) to determine the feasibility of having the Student Government sponsor a regular big name concert series - to be held in either the Civic Center or the Lyric Theater.

First, the group, with the aid of Mr. Vince Lowe, Director of

College Relations, checked into the details of renting the Civic Center and the Lyric. After receiving all of this information, they decided to see if it were possible to get a big name group. They investigated such acts as James Taylor, the Who, Three Dog Night and others.

The result of the investigation was that the Committee decided, because of the cost involved, the entire question should be presented to the Student Body and they should say whether or not this type of thing is what they really want. If it is, they will pursue the matter further.

Ken informed us that he will request that this question be included on the ballot for the SG elections on Feb. 25th.

Queen's Review

On Tuesday, November 16, 1971, the College ROTC Battalion presented its Annual Queen's Review. Chosen as queens were Marsha Shotkosky for A company and Miss Deborah Brown for B company. This year the Battalion Queen was Miss Chris Polinsky, C company's queen.

Individual awards were presented to Cadets Edward Merkle, Kenneth Severe and William Doyle, this year's Distinguished Military Students. Cadets Leo Hirrel, Fred Miller, Thomas Velez and Philip Schmitt were honored for their selection as recipients of ROTC scholarships. Proficiency in the Military History block of instruction was awarded to Cadet James Clifford and awards were presented to Cadets Glenn Williams and Tim Parvis for winning the annual Military Stakes Contest.

Senate Cont'd

the truth) try to learn how and what this school is from a position where I can at least yell and be heard.

James ("Trip") Carr--Class: 1974, Major: Political Science, Age: 18, Years at Loyola: 1 1/2

My qualifications and experience are simply my work on the Sophomore Council and with the committees that have branched from it. My reason for running for Senator is that by working in the Council, I think I have become aware of the needs and desires of the members of my class and I

believe I can do more for my class in the capacity of Senator. I am not going to make any promises that cannot be kept, but I would vote in the Senate in a way that would benefit my class and the Student Body overall. Sharon Lovenstein--Class: 1974, Major: Elementary Education, Age: 19, Years at Loyola: 1/2

Previously, I have held offices in such organizations as C.Y.O., Yearbook, Red Cross, and was a member of the National Honor Society for two years. Cooperating with Student Council, I helped plan activities.

Last semester, I worked on the Independent Faculty Review Board questionnaires and I have also served on the Senate during the past few months.

I am running for Senator so I can represent my class and their ideas. I am open to any suggestions which may be profitable to the government and student body of Loyola College.

Cont'd from pg. 3 col. 5

Of course, this potential can only be furthered if the Senate and the Executive are willing to exert their power (composed of the students and their tuition) on the Administration. It should also be kept in mind (here I paraphrase the words of a fellow Senator) that the time has come, in the history of the Student Government, to acknowledge the merits of innovation and excitability, as well as to reply on rationality and cold legislation. It is paramount that the Student Government follow this trend if it ever wished to be rid of its inglorious past.

Thomas McCoy--Class: 1973, Major: English, Age: 20, Years at Loyola: 3

The positions and activities I have held and participated in are as follows. The record speaks for itself. As a Freshman, I was appointed by the Executive Committee to the Judicial Board of the R.S.A. I also held this position during my Sophomore year. During the middle of my second year at Loyola, I was elected to represent the Sophomore class as a senator in Student Government. I was voted to hold this office also in the Junior year. In 1971, I was unanimously elected to serve as Vice-President of the Senate by my peers in the Senate. I still hold this position. I have worked for Loyola Students for Social Action, and in the Office of Volunteer Services. I also served on the Finance and Appropriations committee for Student Government.

Bill Wiegand--Class: 1973, Major: History, Age: 19, Years at Loyola: 3

I have chosen to run for the office of Student Government Vice-President of the Senate. I will be the one person who can bring about the greatest change in the Senate primarily because of the powers over the order of business and the formation of committees.

I have found the lack of communication on this campus appalling, both on the students and the Senate's parts. The Senate's power has been cut off from the students. I would like to see this power returned and the information carriers among the students, Senate and Administration knocked down. I would like to see the most representative body on campus become the Most Representative.

Campus Ministries

Presents Six Colloquia on Topics of Contemporary Concern

February 20 THE AUTHORITATIVE CHURCH: The Teaching Authority of the Church in 1972

Dr. Felix Malmberg, S.J.

February 27 THE LIMITED GOD: Divine Power and Human Responsibility

Prof. Frank J. Cunningham

March 5 LIMITED MAN: The Boundaries of Eros

Prof. A. W. Richard Sipe

March 12 PARALYZED MAN: Contemporary Death Creeds

Prof. Edward Riehl

March 19 EUCHARISTIA IN THE EASTER EVENT

Dr. Ray Noll, S.J.

March 26 "Why Is This Night Different From All Other Nights?"

RESURRECTION: The Story of Liberation

Dr. Bernard Nachbahr

COLLEGE CHAPEL - The Sundays of Lent 4:00 p.m.

4:00 p.m. Introductory Prayer Service

Presentation

Discussion

For those who wish to attend, a Eucharistic Liturgy will follow the discussion.

GREYHOUND Staff

The GREYHOUND is the official publication of the Loyola College student body.

Editor-In-Chief: Bernie Seidl

Edt. Staff: Jane Barrett, Dennis Sweeney, Dave Desford, Jeff McEvoy,

Pete Niessing, Steve Fields, Harvey Pye, Alfredo Giliberto,

Moderator: Mr. Thomas Scheye

Cont'd Sports

defensive skills in pae added points bringing the half-time score to 34-24, 'Hounds' favor.

With the second half underway, Ray Turchi experienced the hot hand which included a tap in. Dan Rendine also came into his own. He exhibited a variety of defensive plays including stuffs and timely steals. With 13:04 to go, Nap sent Gwiazdowski in for Turchi. Again "Gino" revealed his offensive potency, hitting from the key, the corner, and up the middle in a series of plays for a game total of seventeen.

Ringside viewers got a thrill when, with a flying lay-up, the "Big O" (O'Hara) sent an H-S player sprawling on the floor. With less than five minutes to go, the Loyola fans gave a standing ovation for the starting 'Hound five, as Bill

Gleason, Mike Castillo, and Brian Flannigan were called upon to perform. The Greyhounds showed no sign of letting up. The reserves played an aggressive game, demonstrating their offensive and defensive skills increasing the lead to 78-58.

In retrospect, Burness was obviously the key to the Hampden-Sydney five. When he had the ball, he was a threat as shown by his team high fifteen points. He shot from both the inside and the outside. Defensively, he was the leading rebounder in the game with 19. Had the smaller H-S guards and forwards concentrated on giving the ball to the big man instead of popping from the outside, Mike Krawczyk would have had much more pressure on him.

Loyola's victory probably centered around their ability to

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March 3 - 5 Open for 12 students

March 17 - 19 Open for 20 students

April 14 - 16 Open for 12 students

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Confessions: Wednesdays 11:30 - 12:00 noon Main Chapel

Anytime in Campus Ministries Office U-200

Masses:	Sunday	12:05 a.m.	Hammerman
		7:00 a.m.	Main Chapel
		10:45 a.m.	Hammerman
		10:00 p.m.	Butler
Monday-Friday		7:00 a.m.	Main Chapel
		12:00 noon	Main Chapel
		12:00 noon	Faculty Residence
		4:30 p.m.	Hammerman
Saturday		7:00 a.m.	Main Chapel
		4:00 p.m.	Hammerman

Extended Office Hours: Sister Jeremy will be in U-202
5:00 p.m. - 7:30 p.m. Monday and Wednesday

Cont'd from pg. 2

those who think that the student government does nothing, it might be beneficial to look at its record of the past few years.

In the past few years there have not been many candidates for the office of president of the student government. This year there are four candidates. It seems as though there is an increased awareness and enthusiasm in the student government. Personally, I am running for the office of president for several reasons. I have some definite ideas (some mentioned above) about what Loyola should be. I would like to have a chance to implement these ideas and other ones that are reasonable. Also, I have been actively involved in the student government since I was a freshman and I would like to stay involved. My past experience has been: President of my freshman and sophomore classes, a member of the Senate for two years, a member of the Student Life Commission for two years, and a current member of the Committee on Undergraduate Studies.

In conclusion, I want to promise one thing to the college community: If elected I will be open for suggestions from anyone at anytime and will be as accessible as possible. I will also try to represent the college community to the best of my ability.

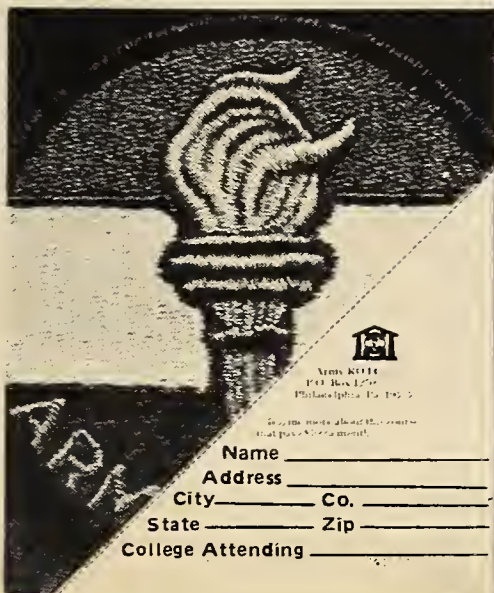
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Budget Con't

Under this proposed system, four groups would be responsible for financing and chartering operations:

1) the Senate Charter Committee would examine all charter requests and grant the specific charter type appropriate for the organization. They would be responsible for seeing that all clubs operate under the specifications agreed upon when the charter was granted. Clubs failing to do so would have their charter suspended by the Committee, which would then advise the Senate on any further action to be taken.

2) The Senate Finance and Appropriations Committee would receive a general fund with which to operate. They would rule on all organization requests for additional money. They would also set the original budgets for all groups with service club charters. This money would be allocated from the general fund. The Finance Committee would also report violations of the fiscal policy to the Charter Committee and the Senate itself.

3) The Social Committee

would receive a set amount of money with which they would sponsor various social events and aid other organizations in establishing social activities. The Social Committee members would be chosen as they are now.

4) An executive Committee composed of the S.G. President, Vice President, and Treasurer would receive a set fund to be used as they see fit. Hopefully, this would provide the Executive department with more financial flexibility than it now enjoys.

A fiscal policy structured along these lines, Barbera believe, would be beneficial in several ways.

Primarily, more money should be channelled into service oriented groups, which generally act to benefit the entire student community rather than just a small segment of it. More money might also be channelled to the total student body through the Social Committee and the Executive Committee.

The basics of this new plan read as follows: All campus

organizations are to be temporarily disbanded. The Senate is to devise three types of club charters for which a prospective organization may apply. These would include service clubs which exist primarily to provide some service for the general school community - the newspaper, the coffeehouse and similar organizations might fit in this category; co-curricular clubs providing complementary experience to students in a given curricular field, such as the physics club; and extracurricular clubs involved with non-curricular interests, such as the sailing club. In applying for one of these charters, the organization would prepare a statement of intended goals, policies, and activities. This statement would constitute a rough guideline under which they would be expected to operate. Clubs granted co-curricular or extracurricular charters would receive a standard allotment of perhaps \$50 for basic operating expenses. If additional funds are desired they would be requested as the need arise. Service clubs would request a full budget for the next year. Additional funds

would be requested when required.

S.G. Treasuere's office. If an emergency arises during the year, if a newly organized group is seeking funds, or if an old one requires additional funds, requests are made to the Finance Committee. Acting in light of the evidence available, the Finance Committee may decide to allocate more money from an Allotment Reserve of \$1,000-2,000 which is held for such situations. Obviously such allocations are limited in both size and number due to the size of the reserve itself.

The present examination of the above process was prompted by the dissatisfaction voiced early in the year by a number of students, S.G. President Tom Barbera among them. These people felt that while all students apy their fees, not all reap any significant benefits from these payments. They noted that a majority of student funds were being

channelled into organizations whose combined active memberships constituted only a minority of the total student body.

Secondly, it should allow the students, through their elected representative, to exert a greater amount of control over the expenditure of their money.

Thirdly, by initiating a chartering process all organizations would be required to realize their responsibilities to the general community and to themselves more fulluy Presently, there is no procedure for officially recognizing an organization beyond assigning it an annual budget. Once this budget is granted, clubs can more or less operate as they please. There is no real assurance presently that they seek to responsibly serve the student body and their membership. organization beyond assigning it an annual budget. Once this budget is granted, clubs can

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'Hounds March Over C.U.'

Swimmers Over St. Joe - Phila.

St. Joseph's College of Philadelphia swimmers journeyed to Loyola, Friday evening, February 11, to suffer a defeat by the score of 70-43.

Led by triple scorers Chuck Bauer, Andy Finley, Jim Tynan, and Pete Stanton, the Greyhounds captured seven of twelve events with either first and second place performances of relay victories.

Jim Tynan and John Imhoff split the diving honors with Imhoff taking the first round and Tynan winning the second. The two accounted for 16 points between them in diving and left their opponent from St. Joe a scant 2 points.

Mike Davis and Andy Finley accounted for ten points and four points respectively in the freestyle sprints as they overwhelmed a less strong duo.

Blake Hampson, team captain, and Pete Stanton took first and second in the 200 yard individual medley. This medley involves two laps each of the backstroke, breaststroke, butterfly, and freestyle.

Bob Baummer swam to a decisive victory in the 200 yard backstroke with Stanton delivering another second place performance.

Loyola's Chuck Bauer and Bud Jones picked up the standard and chalked up another 1st and 2nd place eight points in the 200 yard breaststroke. Bauer finished with a performance of 2 minutes, 37.1 seconds with Jones 1.5 seconds in front of his St. Joseph rival with a time of 2:51.5.

Relay teams for Loyola cancelled out points as they won the 400 yard medley relay and lost the 200 yard relay.

The 400 yard medley relay team, consisting of Baummer, Bauer, Lynott, and Finley, opened a good lead over St. Joe to swim to a 4:15.7 victory as opposed to a 4:53.0 for St. Joseph's.

The 200 yard relay, composed of Tony Knox, Bauer, Jones and Stanton, couldn't tread water fast enough losing with a time of 4 minutes and 4.5 another two points to make the final score, Loyola 70-St. Joseph's 43.

Grapplers Take Washington & Lee

Loyola College battled Washington and Lee University to a hard-fought and exciting tie last Saturday afternoon. The Greyhounds were taking it on the chin until the last two matches.

Ron Steele put Loyola on the scoreboard first with a decision victory. This, unfortunately, was followed by W&L's pinning Frank Roden. Andy Amasia (who is 9 and 1 for the season) evened the score with a lopsided victory of 10-2. Mike (Buzzy) Clisham and Kevin (Scratch) Corker both drew low-scoring ties. In the next three matches, Washington and Lee picked up 12 points, as both Clarence (Zip) Fiedler and Billy

(Rubber Man) Desautels gave up close decisions and Mike (the Kid) Herlihy was pinned. With Loyola now down by 12, a confident Pat (Crunch) Connor got 6 points in a quick pin. Mike Shisler, under pressure, came on strong and in the final seconds of his match pinned the Washington and Lee heavyweight.

Saturday's tie brings the wrestling team record to four wins, five losses, and one tie. The co-captains, while never anticipating an easy victory over any team, feel Loyola can take Washington College and the University of Maryland (Baltimore Campus). These victories will give the team a 6-5-1 season and the first winning

Frosh Basketball Starts Slow

The Loyola College freshmen started their out by losing to the powerful Naval Academy Plebes 74-50. Guard Kevin Robinson led Loyola scorers with 14 points followed by guard Bob McDonald with 12.

Trying for their first win for Coach Jack Degele, the squad took on Towson Catholic High School. The game was a see-saw battle through the first two quarters, but in the third quarter Towson pulled away despite a late rally by the Greyhounds. The final score of 59-44 saw Kevin Robinson scoring another 14 points. Mike Lamb had 11 rebounds.

The Frosh made their home court opener a run for the money. Loyola led 10-0 in the opening minutes against Towson State and held a 43-40 lead at the half. However, the team lost its momentum and Towson stormed back to win 87-74. Robinson had 17 points and 13 assists. Lamb had 18 points and 15 rebounds.

Loyola suffered another defeat at the hands of Cardinal Gibbons by a score of 81-62. Bob Scott hit 7 for 12 and wound up with 15 points. Tom Titus also scored 15 points and had 7 rebounds in this game played shortly before the Christmas

The team came back against a powerful Calvert Hall team led by Pugh and Devlin who had 18 and 24 points respectively. Kevin Robinson, Bob McDonald and Paul Farnan paced Loyola with 54 points collectively. Defense was the team's weak point in the final minutes with Loyola finally succumbing 70-66.

The freshman team saw its first victory against U.M.B.C. with a score of 72-63. Robinson hit 13 for 21 and McDonald had 21 points coupled with a fine defensive effort.

Western Maryland became the next victim of the quintas as Loyola squeaked by 88-86. Robinson again lead the scoring with 24 points, 11 assists and 5 steals. Paul Farnan hit 9 for 13, Scott hit 7 for 13, and Lamb had 19 rebounds. McDonald was also in double figures with 18 points.

Loyola took another game from U.M.B.C. with a score of 99-91. Robinson hit only 3 points in the first half but finished with a 30 point performance. Lamb had 19 rebounds. Coach Degele was particularly pleased with Paul Farnan in this game.

'Hounds Ring Hampden-Sidney

In a pre-game interview, Hampden-Sidney star Geoff Burness stated, "The key to beating Loyola would be stopping Mike Krawczyk." Unfortunately for Hampden-Sidney, stopping the big man would be a tiresome task. Mike scored seventeen points and hauled down fourteen rebounds for a 'Hound victory of

Taking a quick look at the statistics, one can easily see why the Greyhounds routed the Tigers. Hampden-Sidney shot twenty-eight percent from the floor compared to fifty percent for Loyola. Loyola opened up a ten to five lead in the early minutes. One could already see

the Tigers would have their hands full operating in a zone defense. Loyola was mixing up their plays, going up the middle and then popping from the outside. However, this feat was not to go unchallenged. Geoff Burness, the 6'9", 210 lb. junior from North Carolina, demonstrated his defensive abilities, stuffing Ed Butler and Mike Krawczyk in two consecutive series. During this time, Burness also showed that he could control the boards offensively and defensively. With 10:25 remaining in the half, a bucket by Mike Minter of Hampden-Sidney put the score at fifteen all.

Within a series of plays, Gene Gwiazdowski and Bob O'Hara were called off the bench in an attempt to add some scoring punch to the 'Hound quintet. That they did. "Gino" hit two consecutive shots from the outside. Bob also contributed a quick three points. Then, with a combination of Krawczyk's hot hand and Butler's defensive plays, Hampden-Sidney called time out with 5:39 left in the first half and the Greyhounds on top, 27-20; this time for good. In the remainder of the half, Ed Butler demonstrated his unselfish attitude with his

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Doherty Strategy Pays Off

The Loyola 'Hounds beat the Eagles from Catholic University, Tuesday, February 8, by a score of 82-71. The game was a must for the Greyhound quintas who found themselves lagging near the bottom in the Mason-Dixon Conference standings at game time.

Loyola began the game in a tight man-to-man press with Danny Rendine guarding Bob Adrion, C.U.'s league leading scorer. Consensus before the game was that Loyola had to stop Adrion if they were to win.

The rest of the C.U. squad didn't agree; they came out burning the nets, while the 'Hounds were horribly erratic. With the score 18-0 in favor of C.U., Coach Nap Doherty decided to insert Ray Turchi in at guard to settle things down. The strategy paid off. Loyola scored five straight points to close the gap to 18-15, and forced the Eagles to call time out. The delay did not coll the 'Hounds off as they came on to lead at halftime, 38-35.

In the second half, it was Mike Krawczyk and Ray Turchi, Loyola's own "Mutt and Jeff" combination that came out and performed a duet that left C.U. flat-footed time and time again. In the second half alone, Mike had 13 points as he surpassed the 1500 point

mark in his career, while Ray added 12 points and some fine assists. With 1:30 to go, Loyola was on top by 15. It was all over. Final score Loyola 82, Catholic 71.

As things turned out, the Greyhounds shared the honor of guarding Adrion. Rendine and Ed Butler both took turns against the "bullish" Adrion, but midway through the second half, each had picked up three fouls, and the situation called for a new defensive alignment.

Coac Nappy came up with a "diamond and one" defense that had Rod Floyd guarding Adrion, while the rest of the team played a zone. It worked to perfection. Rodney did a great job of keeping the ball away from Adrion. This forced C.U. to shoot from the outside where they proved to be weak.

The flustered Adrion, who had not committed a foul in the first half, proceeded to pick up some quick "personals" in his desperation to get the ball. Ed Butler explained later that though Adrion might shake loose from Rodney, he would always roll right into another defensive man who was playing the zone.

Adrion ended the game with a sub-par 6 for 16 shooting performance from the floor. For this, the very innocent scorer heard nothing but grief

Krawczyk Speaks

Interview with Mike Krawczyk

The Greyhound recently interviewed Mike Krawczyk, 6'8" center of the varsity basketball team. Mike moved into second position on the all-time leading scorer's list at Loyola over the mini-mester. He also scored his 1,500th point against Catholic University on Tuesday, February 8. Jim Lacy scored 2,199 points in his career at Loyola which ended in the late '40's.

Mike talks about what he wants to do after college, what he expects to see in the game with Catholic University, (this interview took place four hours before tap-off time with C.U.), how he feels about team dissension and more.

We asked Mike how his role has changed since the graduation of high scoring guards Jim Blaney and Bob Connor.

KRAWCZYK: I've got more experience than when they were here. If we have to go inside, we can.

GREYHOUND: If you could pick up the paper next week and read something you said now about the game with Catholic University, what would you say?

KRAWCZYK: I know we can beat C. U. We can beat every team we play the rest of the year. We need a good team effort. One guy can't do it. When we didn't have a team effort, we lost. I know we can do it and I just hope we will.

GREYHOUND: You've

played McMillan of Maryland, Kermit Washington of American University, Bob Adrion of Catholic University, and John Novey of Mt. St. Mary's. Who was the toughest one on one?

KRAWCZYK: I didn't really play all these guys. Danny Rendine covered most of them. Of the ones I've played, Kermit Washington was the best. Bob Lanier had great potential but wasn't as good on defense.

GREYHOUND: We've heard talk about dissension on the team. Have there been problems and if so have they been mended?

KRAWCZYK: Yes. There have been some problems but I think they've been taken care of. Let's leave it at that. Tonight's game will really show how well we can play as a team. I know we can win if we work together.

GREYHOUND: Mike, you've been the subject of reports recently by Reid Detchon and other newspaper and television personalities. Has Baltimore college sports coverage improved since you've been at Loyola?

KRAWCZYK: When I came to Loyola, coverage of college sports wasn't very good. Both college sports and its coverage have really improved in the last couple of years.

GREYHOUND: Sports too?

KRAWCZYK: Yes. Loyola has recruited all over the East